

Federal and/or State Funded Special Instructional Programs

Applications for special funds and/or categorical grants shall be based upon the needs of the students, staff, or facilities within the district. Such applications may be related to the program needs of a particular building or the district as a whole. Each proposal for special funding and/or categorical grant should address the following points:

- A. **Needs.** The proposal should supply hard data, succinctly identify and/or document the specific needs that are to be addressed;
- B. **Objectives.** The stated needs should be converted into objectives answering what does the project hope to accomplish;
- C. **Procedures.** The action plan should be presented answering how will the objectives be accomplished?
- D. **Evaluation.** The evaluation plan should identify the kind of data to be collected along with identifying who should collect the data.

The proposal should also include a tentative budget that identifies proposed expenditures and revenues. A timeline should also be included which shows the submission date deadline, funding agency approval date, and the project status report dates. The proposal writer must identify any district obligations that will occur as a result of securing a grant award.

A proposal must have the approval of the principal or designee before submission to the district office. Proposals should be submitted to the superintendent or designee at least two weeks prior to submission to the board.

When a project is approved, the business office will be given a copy of the grant award notice and shall establish the appropriate accounting procedures for operating the special program.